

**BOARD OF STUDIES KEY WORDS- IN ORDER OF DIFFICULTY**

<b>LEVEL 1: REMEMBERING</b>	
<b>Define</b> <b>Describe</b> <b>Identify</b> <b>Recall</b> <b>Recognise</b> <b>Recount</b>	State meaning and identify essential qualities Provide characteristics and features Recognise and name Present remembered ideas, facts or experiences Identify from knowledge of experience or character Retell a series of events
<b>LEVEL 2: UNDERSTANDING</b>	
<b>Account</b>  <b>Clarify</b> <b>Explain</b>  <b>Outline</b> <b>Summarising</b>	State reasons for; report on. Give an account of: narrate a series of events or transactions Make clear or plain Relate cause and effect; make the relationships between things evident; provide why and/or how Sketch in general terms; indicate the main features of Express concisely the relevant details
<b>LEVEL 3: APPLYING</b>	
<b>Apply</b> <b>Demonstrate</b>	Use, utilise, employ in a particular situation Show by example
<b>LEVEL 4: ANALYSING</b>	
<b>Analyse</b> <b>Calculate</b> <b>Classify</b> <b>Compare</b> <b>Contrast</b> <b>Distinguish</b>  <b>Examine</b> <b>Explore</b> <b>Extract</b> <b>Investigate</b>	Identify components and the relationship between them; draw out and relate implications Ascertain or determine from given facts, figures or information Arrange or include in class or categories Show how things are similar or different Show how things are different or opposite Recognise, note or indicate as being distinct or different from; note differences between Inquire into Look into closely for the purposes of discovery Choose relevant and/ or appropriate details Plan, inquire into and draw conclusions about
<b>LEVEL 5: EVALUATING</b>	
<b>Appraise</b> <b>Appreciate</b> <b>Assess</b> <b>Critically (analyse/ evaluate)</b>  <b>Deduce</b> <b>Discuss</b> <b>Extrapolate</b> <b>Evaluate</b> <b>Interpret</b> <b>Justify</b> <b>Recommend</b> <b>Select</b>	Estimate the value of Make a judgement about the value of Make a judgement of value, quality, outcomes, results or size Add a degree or level of accuracy, depth, (analyse/ evaluate) knowledge and understanding, logic, questioning, reflection and quality to (analysis/ evaluation) Draw conclusions Identify issues and provide points for and against Infer from what is know Make a judgement based on criteria; determine the value of Draw meaning from Support an argument or conclusion Provide reasons in favour Carefully choose in preference to another or others
<b>LEVEL 6: SYNTHESING</b>	
<b>Construct</b> <b>Organise</b> <b>Predict</b> <b>Propose</b>  <b>Synthesise</b>	Make; build; put together items or arguments Form different parts into a untied whole Suggest what may happen based on available information Put for (for example, a point of view, idea, argument, suggestion) for consideration or action Putting together various elements to make a whole